

ILEA Nov. 19, 2025 - Online Public Comment

<p>Arion Clanton</p>	<p>Governance / Gobernanza</p>	<p>Good evening.</p> <p>I work with families and schools across Indianapolis who care deeply about how our education system serves students. What I see across both IPS and charter schools is that we have built too many layers of administration and not enough shared systems that put students first. IPS is in financial crisis, this is no secret and they have shared their concerns, but charter and innovation schools are also carrying administrative burdens that take time and money away from classrooms. Every school, district, innovation, or charter, spends valuable resources managing transportation, facilities, and compliance on their own. That duplication doesn't serve students. We don't need more temporary fixes. We need a shared structure that reduces costs across all public schools and ensures that every dollar goes toward teaching and learning.</p> <p>The ILEA should recommend moving operations like transportation and facilities to a shared authority that serves all students equitably, no matter where they attend school. Our goal must be one unified system that prioritizes children, not bureaucracy, and ensures that every family in Indianapolis has access to a strong, well-supported public school.</p>
<p>Alma Estrada</p>	<p>Facilities / Instalaciones</p>	<p>Good evening. My name is Alma Estrada, and though I don't have children of my own, I care deeply about the future of the children in my community. Their success shapes all of us.</p> <p>The truth is, our education system looks different than it did ten years ago. Most students living within IPS boundaries now attend charter or innovation schools, not IPS-operated ones. Yet, our systems—like transportation and facilities—still operate as if nothing has changed. This has caused a great deal of strain on the schools financial operations and ultimately reduces the amount of resources that our children get towards their education.</p> <p>That's why we need to do something different. I'm asking the Alliance to support a unified</p>

		<p>transportation and facilities plan that serves all students with fairness and integrity.</p>
<p>Clare Pope</p>	<p>Transportation / Transporte</p>	<p>Hello ILEA Members and Attendees –</p> <p>My name is Clare Pope, Neighborhood Education Advocate (NEA) with EmpowerED Families. Who has spent extensive time searching to locate what was believed to be the right school for your students, only to be informed bus transportation is unavailable. Then learning the transportation needed was offered at a school not to your choosing. There has been a transformation associated with the learning experience far beyond any of us would have imagined.</p> <p>With the rise of innovation and charter schools within the Indianapolis school district, IPS is no longer providing services to many students living within its boundaries. During the past 10 years IPS operated schools had decreased by 63%. This caused a shift with IPS student enrollment, moving to an increase of 123% student enrollment going to innovation and charter school as of 2014-15. It has become apparent the current school system is not in position to continue managing the operating needs of students and parents in a changing school environment.</p> <p>We need bold change now for the evolving learning institutions we have today. Again, creating an improved system supporting the educational experience for all children throughout district boundaries - charter, innovative, and IPS. As I heard Rep. Maggie Lewis speak on the issue during the Beyond the Bell community conversation change for all children – “doing nothing is not an option.” ILEA is being asked to recommend moving transportation and facility management from IPS operations to a designated authority servicing all districts schools.</p>

<p>Katrina Anderson</p>	<p>Governance / Gobernanza</p>	<p>Good evening, my name is Katrina Anderson.</p> <p>I am a mother and grandmother who supports school choice. During my children’s educational journey, I utilized: private, charter, IPS innovation, and township schools to provide the quality education that they deserved.</p> <p>There should be high quality academic programming across all public schools within the IPS boundaries, because all schools should be held to the same academic standard. This means we must have an accountability system in place that CLEARLY shows how schools are performing. This plan should include support for under performing schools, growth plans for high-quality schools and guidelines on consolidating or closing underperforming or low-enrollment schools. This would give families access to solid school choices and they would not have to go through all of the school types like I did.</p> <p>It is important to remember that the strength of our entire school system ultimately determines the future of our children. We cannot let them down.</p> <p>Thank you.</p>
<p>Khai Vuong</p>	<p>Governance / Gobernanza</p>	<p>Good Evening ILEA committee,</p> <p>My name is Khai and I am an educator at Monarca Academy.</p> <p>I believe the ILEA committee should make recommendations that address the concern of school accountability for all school types. This shared accountability system needs to clearly show how schools are performing and include ways for underperforming schools to receive support, consistently poor performing schools to close, and high-quality schools to grow for all school types.</p> <p>This shared system allows us to collectively learn from each other's models of what works and what doesn’t. During the last ILEA meeting, we heard from different school systems that are already doing similar work. With this approach of a unified system, we can then utilize DC’s approach to having all schools growing incrementally each year, only if they are serving students well. The bottom line is that we need a common place to start and a shared goal to meet, which is why I am asking ILEA to recommend a common accountability system that shows which schools are</p>

		<p>performing well and which schools need support and which schools should be replicated, and which schools should be shut down.</p>
<p>Luis Garcia</p>	<p>Governance / Gobernanza</p>	<p>Good evening. My name is Luis, and I'm here because I believe every student deserves a fair chance to get to school, no matter which public school they attend.</p> <p>At the ILEA meeting at Broad Ripple, it was clear that transportation has not been equitable across our city. Some families have reliable access, while others struggle every day to find a way to get their children to school. That's not fair, and it's not sustainable.</p> <p>We've seen how complicated and costly transportation has become. IPS and charter schools are both stretched thin trying to manage it, and families are the ones who pay the price. A separate, independent transportation authority would make planning fair, efficient, and centered on students—not systems.</p> <p>This change would ease financial pressure on IPS, free school leaders to focus on academics, and help close the divide between schools. I ask the Alliance to recommend creating this independent transportation authority so every student in Indianapolis has equal access to opportunity.</p> <p>Thank you!</p>

Mutahir Bey	Governance / Gobernanza	<p>Good evening. My name is Mutahir Bey, and I am here because our children deserve leaders who listen and leaders who act. We can no longer ignore the shift happening across our city. Families are choosing different schools at a rapidly growing rate, and choosing to overlook that reality does real harm. When we fail to plan, fail to innovate, and fail to respond, we are not just slowing progress. We are denying our children the chance to truly thrive.</p> <p>Today, most students living within IPS boundaries are attending charter and innovation schools. That is not a coincidence. It is a message. When thousands of families consistently choose alternative education programs, they are telling us what is working for them and what is not. Our responsibility is to hear them, not silence them.</p> <p>This is why the idea of a moratorium concerns me deeply. A moratorium does not protect students. It limits opportunity. It restricts access. And it locks families into systems that no longer reflect their needs. On a personal level, it would even prevent me from achieving one of my own long-term goals: opening a school that serves young men and families in underserved communities. A moratorium would stop that dream before it even has a chance to take root.</p> <p>So I implore you, the ILEA board, to move in a direction that does not restrict freedom of choice. Protect the voices of families. Protect access. Protect opportunity. Bold change is not only necessary, it is overdue. Our community deserves nothing less.</p>
-------------	----------------------------	--

<p>Sashah Fletcher</p>	<p>Governance / Gobernanza</p>	<p>Good evening, everyone.</p> <p>I want to start by saying- I completely agree with everyone who's spoken up for holding all schools within IPS boundaries to the same academic standards. Because at the end of the day, every child in our city deserves the same shot at a great education - no matter what neighborhood they live in or what kind of school they attend.</p> <p>Right now, though, that's not what's happening. Different schools are being measured in different ways. And when that happens, it's hard for families to really understand how schools are doing - and even harder to make sure that every student is getting the support they need. That's why I'm asking the ILEA to recommend a common accountability system - one that gives us a clear picture of how every school is performing. A system that steps in to help schools that are struggling, that makes tough decisions when a school continues to fall short, and that helps great schools grow so more students can benefit.</p> <p>This isn't about blame. It's about responsibility - and about fairness. Every child deserves a school that believes in them, challenges them, and prepares them for the future.</p> <p>If we truly want equity, we can't have separate standards. Let's build one system that lifts all of our kids- because when we raise expectations for every school, we raise the bar for every student.</p>
----------------------------	------------------------------------	--

<p>Tannika Patton</p>	<p>Governance / Gobernanza</p>	<p>All public schools within IPS boundaries should be held to the same academic standards. Every student deserves access to a quality education, no matter the type of public school they attend.</p> <p>I agree with those who have called for a shared accountability system. The Indiana Local Education Alliance should recommend a system that clearly measures school performance, provides timely support for schools that struggle, allows consistently low-performing schools to close, and enables high-performing schools to expand.</p> <p>This is a call for collaboration and integrity, where both IPS and charter schools work together, not against each other. Charter schools often bring innovation and flexibility. IPS schools bring tradition, diversity, and stability. Together, they can form a stronger, more equitable public education system.</p> <p>This is not about competition. It's about partnership built on integrity, transparency, and shared responsibility. When schools collaborate, children win. When integrity guides our decisions, families trust the system.</p> <p>Let's move beyond politics and toward unity, creating a system where accountability drives excellence and collaboration drives progress. As Liz Fosslien reminds us, "Diversity is having a seat at the table, inclusion is having a voice, and belonging is having all voices be heard."</p> <p>Thank you.</p>
<p>Matthew Downey</p>	<p>Governance / Gobernanza</p>	<p>My kids love Theodore Potter School 74. They are excited to get to school and are learning so much. They are great readers and can read well in both English and Spanish. As parents, we have found the staff to be competent, transparent and kind. We hope to continue with Theodore Potter School 74 and ask that you continue supporting IPS. Thank you!</p>

<p>Kim Reier</p>	<p>Governance / Gobernanza</p>	<p>Dear Members of the Indianapolis Local Education Alliance,</p> <p>As independent public charter schools serving thousands of Indianapolis students, we appreciate your work to study the city’s education landscape and to shape recommendations that will influence its future. We write to share our perspective as schools that operate with full autonomy and accountability, guided by one clear principle: families deserve meaningful, high-quality public school choices.</p> <p>For more than twenty years, Indianapolis has stood out nationally as a leader in public school innovation because it has embraced a diverse ecosystem of schools that empower families to choose what best meets their children’s needs. Independent public charter schools are a cornerstone of that success. To preserve and strengthen Indianapolis’s reputation for excellence, family choice must remain protected, not constrained.</p> <p>As you prepare your recommendations, we urge you to advance proposals that reflect this commitment and uphold the following principles:</p> <p>1. Preserve School Autonomy Autonomy is the foundation of quality and innovation. It allows charter schools to design programs, hire staff, and allocate resources in ways that best serve their students. Independent governance creates the flexibility to adapt quickly to community needs and to deliver results that benefit families across the city.</p> <p>We strongly oppose any proposal that would establish a single authorizer within IPS boundaries. A single authorizer would consolidate power, limit transparency, and restrict access to high-quality schools. The current system of multiple authorizers ensures accountability, diversity, and innovation while preventing any one entity from controlling the future of public education in Indianapolis.</p> <p>Efforts to reduce or centralize oversight threaten the flexibility that makes charter schools effective. Preserving autonomy is essential to protecting family choice and maintaining Indianapolis’s position as a national model for public school excellence.</p> <p>2. Oppose Any Moratorium on Charter Schools Families across Indianapolis continue to seek additional high-quality options for their children. While progress has been made, demand still exceeds supply of high-quality seats. Imposing a moratorium on new charter schools, either directly or indirectly by limiting authorizing, would deny families those options and stall innovation.</p>
------------------	------------------------------------	--

		<p>Families, not systems, should determine where quality schools grow. New schools should be opened or expanded based on family demand, proven results, and strong community interest, not arbitrary limits or political considerations.</p> <p>-- Continued in next comment --</p>
--	--	---

Kim Reier	Governance / Gobernanza	<p>3. Keep Students and Families at the Center</p> <p>The focus of every recommendation must remain squarely on students. Indianapolis families benefit from a system that offers multiple pathways to success, including district, innovation, and independent charter schools. Restricting those pathways would reduce opportunity, hinder progress, and weaken the city’s broader education ecosystem.</p> <p>True equity and excellence come from empowering families to choose the learning environments that best serve their children. Policies that narrow those choices or restrict school diversity will move the city backward.</p> <p>In closing, we urge the Alliance to advance recommendations that protect family choice, preserve school autonomy, maintain multiple authorizing pathways, and keep the focus on what matters most: students and their success. Indianapolis has earned national recognition for its innovative approach to public education because it values diversity in school models and governance. That progress has benefited thousands of families and must not be reversed.</p> <p>Thank you for your leadership and for your commitment to Indianapolis students and families.</p> <p>Sincerely,</p> <p>Aleicha Ostler, Executive Director, Invent Learning Hub Mustafa Arslan, Superintendent, Indiana Math and Science Academy Jonathan Harris, Network President, Tindley Accelerated Schools Ryan Gall, Executive Director, Victory College Prep Ma’at Lands, Executive Director, Rooted School, Inc. Megan Murphy, Executive Director, Circle City Schools Tommy Reddicks, CEO, Paramount Schools of Excellence</p>
-----------	----------------------------	---

<p>Rep. Bob Behning</p>	<p>Transportation / Transporte</p>	<p>As you all know, the Indianapolis Local Education Alliance stands on the precipice of a significant inflection point for the Indianapolis school community. For years, the leadership team at Indianapolis Public Schools has warned the public that it anticipates becoming financially insolvent and will no longer be able to pay its bills as of 2027. Given the gravity of the IPS' financial crisis, school finance must be at the center of this conversation. Hoosiers have seen this scenario play out in cities like Gary and Muncie, where state takeover was triggered by dismal finances, and local communities lost control over their education systems. We must do everything we can to avoid this situation in Indianapolis.</p> <p>At the same time, this financial instability has revealed an opportunity for a new level of collaboration among school types in our city that collectively serve more than 46,000 students. We all know that IPS no longer serves the majority of public-school students enrolled within the district's boundaries; families are choosing other options, and we need to honor those choices. We should also choose a path that creates more unity, rather than siloing schools off by type.</p> <p>Therefore, moving forward, your goal must be two-fold: first, to strengthen IPS so it can continue to serve students as part of our public schools ecosystem; and second, to create pathways of collaboration and innovation across traditional district schools, innovation/network schools, and charter schools—and the many community-based partners who support them. For too many families, school choice remains only theoretical if they cannot reliably get their child to and from school. Families can only choose schools they can actually reach.</p> <p>The ILEA is in a unique position to help and should seize this opportunity to build a more effective, inclusive system that ensures every Indianapolis child can access a high-quality education in the neighborhood, school, and community that best meets their needs.</p> <p>One way to help alleviate the district's financial woes while also focusing on student needs is to launch an independent commission to oversee all aspects of transportation and facilities management. This solution would allow all schools inside the boundaries to work together to achieve more cost-efficient practices and take advantage of economies of scale. It would alleviate the need for duplicative roles across school types, reduce administrative costs, and improve service for students and families. And importantly, shifting these heavy responsibilities to an independent commission will also give school leaders more time and resources to invest in classroom learning.</p>
-------------------------	------------------------------------	---

		<p>This type of transformation requires leadership, bold ideas, and the political will to act. Furthermore, with the deadline for recommendations looming, doing nothing is not an option. We must ensure IPS avoids financial insolvency and that all students in the district's boundaries have access to the schools that best fit their needs. It's time for all stakeholders to treat this moment with urgency... lean in, welcome new ideas, and commit to a future where Indianapolis students</p> <p>Sincerely,</p> <p>Bob Behning State Representative District 91</p>
<p>Maggie Machledt Girard</p>	<p>Facilities / Instalaciones</p>	<p>I'm at parent of 3, with 2 kids at Rousseau McClellan 91. I am deeply concerned about our transportation, governance and facilities. IPS must remain governed by a democratic, fully elected school board, which can remain connected to the communities it represents and serves.</p> <p>There are too many empty seats spread out across too many schools. IPS must institute a moratorium on new schools until it can conduct a comprehensive review of all schools—charter and district-run —and address budget shortfalls and enrollment challenges.</p> <p>IPS must be allowed to manage its real estate assets responsibly, including through the repeal of the "\$1 law," so the district can stabilize budgets and reduce unnecessary financial pressure. This rule harms both IPS and new schools who purchase these buildings that are very difficult to maintain because of size and cost.</p>

		<p>IPS must become the sole authorizer of all schools within district boundaries—charter and traditional—to ensure coherent oversight, equitable resource allocation, and unified accountability.</p> <p>I love our school and Indianapolis needs our district to provide for our children.</p>
Jeffrey Sneed	Governance / Gobernanza	<p>This crisis comes down to funding. IPS does not have the support of corporate boosters with bottomless pockets. Funding has been cut time after time and IPS is simply told 'Deal with it.' Restore and improve funding through taxes along with federal, state, and local funding. Make the future of Indiana's capital city be the light for others to follow.</p>
George Srour	Governance / Gobernanza	<p>As a current parent of two IPS students and in a professional capacity where I have found myself recruiting young families to Indianapolis, I want to express strong support for both the direction the district is heading under Rebuilding Stronger and the steady, student-centered leadership currently guiding IPS.</p> <p>Rebuilding Stronger has initiated the most coherent, equity-driven set of improvements our district has seen in years. From expanding access to high-quality programs, to strengthening neighborhood schools, to creating clearer and more sustainable pathways for families, this work is not only thoughtful—it is already showing results in more efficient transportation, more diversity within schools and a renewed focus around data-driven decision making. IPS has demonstrated that when a district commits to listening to its constituents, community engagement, and systemic change, students benefit.</p> <p>Just as importantly, I believe it is essential that IPS continues to be governed by a democratically elected school board. Democratic oversight ensures the voices of families, educators, and community members remain central to decision-making. It maintains accountability, transparency, and local ownership of our public schools—values that are vital to the long-term health and legitimacy of the district.</p> <p>The leadership team at IPS has proven capable, collaborative, and responsive to community needs. Their willingness to take on difficult but necessary reforms, while maintaining open lines of</p>

		<p>communication with families and partners, is exactly what strong public education governance should look like.</p> <p>The recent conversations encouraging the shrinking of the district's boundaries seem short-sighted. After years of allowing charter schools to open within the district's boundaries, seemingly at will, the solution should not be to simply seek the absorption of thousands of students by multiple other districts. On this point, the playing field has been far from equal. From the state-mandated law that empty buildings be sold to other schools for \$1 to the decimation of tax-based financing by the state legislature, I urge the Indianapolis Local Education Alliance not only to continue supporting the progress IPS is making, but to also stand firmly behind a structure of democratic governance while advocating for the repeal of laws that have significantly hampered the district's revenue sources. Strong public schools require both a clear vision for improvement and a commitment both to and from the community they serve—and I think the time has come that we deliver on the latter.</p>
<p>Amanda Nyamutora</p>	<p>Governance / Gobernanza</p>	<p>My name is Amanda Nyamutora, and I have been an IPS educator for over seven years. I am a proud IPS teacher, and I am also a college professor at Taylor University.</p> <p>Imagine that your son or daughter, niece or nephew, or even your best friend's child has just been diagnosed with a brain tumor. The tumor has potential to be deadly, but thankfully a surgery could save the child's life. When you go to the doctor, they share with you that it is not up to the doctor and his experienced team, but a board of people chosen by the richest funder of the hospital on whether or not the child can have the surgery. The board shares with you that they understand the surgery because they have had previous surgeries.</p> <p>The board reluctantly agrees to the surgery, but immediately begins imposing restrictions. The number of people needed for the surgery is eight, but the board demands that it only has five. The doctor explains that he needs a specific set of supplies, yet his funding has been slashed, and he is told he must complete the surgery using only what the board is willing to cover.</p> <p>The doctor spends his time advocating for the right number of people and supplies, which takes away from his time to prep and prepare for this surgery. The board also continuously hosts countless meetings in which the doctor must show up to ensure that the surgery is not canceled.</p> <p>Ladies and gentlemen, our country's most vulnerable children are currently being plagued by cancer of sorts, not by a literal cancer,</p>

		<p>but by a system that treats their learning as expendable. We are stripping away the staff and resources required to care for them. We are forcing public school teachers to fight for the basic tools their students need, pulling them away from the very work they were trained to do. And we are handing power to boards that have never even worked as a public school educator, and they do not actually know what a classroom is like.</p> <p>Let's choose to cure this cancer. Let's stand against the harm caused by non-elected boards. We have a democratically elected board to be sure that our students, and their communities, have a voice in the education their child receives. Let's elect people who truly understand how to care for our children and are held accountable to doing the right thing for our children. A democratically elected board is not optional. It is vital for the health, growth, and survival of our children's minds.</p>
Cathy Meyer	Facilities / Instalaciones	<p>I have two scholars attending Herron Preparatory Academy (HPA) in 3rd and 5th grade. This year is my older son's third year at HPA and my younger son's second, and I've been consistently impressed with the school overall.</p> <p>Initially, the biggest draws for our family were that HPA offers a K-8 model and functions as a true neighborhood school. My two kids will be in the same building and on the same schedule until my older one heads to high school. I cannot overstate the benefits of keeping siblings together for as long as possible—the transportation logistics alone make a huge difference. Many of our neighbors also have children at Herron, which strengthens our sense of community and provides a reliable network for child care, pick-up and drop-off help, and extracurricular activities.</p> <p>Another major strength is the staff. The teachers make themselves known and accessible to both parents and students. The smaller school size has been especially helpful for my older son, who previously felt intimidated and lost in a sea of students at his former school. At Herron, he knows every teacher, and the teachers know all the kids. In every interaction, I get the sense that the staff is genuinely invested in each and every child.</p> <p>The curriculum is challenging, but the teachers are exceptional at meeting kids where they are. Students consistently receive feedback from classwork and occasional homework, helping them understand where they stand, what they need to work on, and when to ask for help. Neither of my kids ever feel bored or</p>

		<p>overwhelmed by difficult lessons. When they excel in a subject, they're given enrichment and additional challenges that are always presented in a way that keeps learning fun. And if a child isn't thriving at one school, families should have the opportunity to find a better fit—every child is different, and every parent deserves the chance to choose the teaching model that works best for their kid.</p> <p>Both of my kids are thriving at Herron, academically and socially. It has truly been the perfect fit for our family.</p>
<p>Kristin Dulaney</p>	<p>Facilities / Instalaciones</p>	<p>I'm writing to express my support for thriving charter schools in our community. My children attend Herron Preparatory Academy in grades 1 and 4, and this school has been invaluable to our family.</p> <p>What stands out most is the school's transparency and communication with families. The staff are responsive when we have questions or concerns, which gives us confidence that our children are in good hands. The small class sizes allow teachers to know each student individually, and the classical education model is preparing my children well academically.</p> <p>Practically speaking, having a K-8 school close to home means stability for our family—my children will remain in the same community through eighth grade, and the school feeds into two of our area's top high schools. This continuity matters.</p> <p>Charter schools like Herron provide families with quality options that meet different needs and preferences. I encourage the committee to continue supporting charter schools so that families in our community can access the educational environment that works best for their children.</p>

<p>Cathy Meyer</p>	<p>Facilities / Instalaciones</p>	<p>I have two scholars attending Herron Preparatory Academy (HPA) in 3rd and 5th grade. This year is my older son’s third year at HPA and my younger son’s second, and I’ve been consistently impressed with the school overall.</p> <p>Initially, the biggest draws for our family were that HPA offers a K–8 model and functions as a true neighborhood school. My two kids will be in the same building and on the same schedule until my older one heads to high school. I cannot overstate the benefits of keeping siblings together for as long as possible—the transportation logistics alone make a huge difference. Many of our neighbors also have children at Herron, which strengthens our sense of community and provides a reliable network for child care, pick-up and drop-off help, and extracurricular activities.</p> <p>Another major strength is the staff. The teachers make themselves known and accessible to both parents and students. The smaller school size has been especially helpful for my older son, who previously felt intimidated and lost in a sea of students at his former school. At Herron, he knows every teacher, and the teachers know all the kids. In every interaction, I get the sense that the staff is genuinely invested in each and every child.</p> <p>The curriculum is challenging, but the teachers are exceptional at meeting kids where they are. Students consistently receive feedback from classwork and occasional homework, helping them understand where they stand, what they need to work on, and when to ask for help. Neither of my kids ever feel bored or overwhelmed by difficult lessons. When they excel in a subject, they’re given enrichment and additional challenges that are always presented in a way that keeps learning fun. And if a child isn’t thriving at one school, families should have the opportunity to find a better fit—every child is different, and every parent deserves the chance to choose the teaching model that works best for their kid.</p> <p>Both of my kids are thriving at Herron, academically and socially. It has truly been the perfect fit for our family.</p>
--------------------	---------------------------------------	---

Emily Jarzen	Governance / Gobernanza	<p>Good evening,</p> <p>I have seen and heard a lot about what different schools in our community offer, and what they do not. I have heard a lot about fairness. I believe some of these perceptions stem from a lack of transparency. When researching schools, a parent needs to know where to look, how to look, and what to look for. That can take a lot of time and be a challenge.</p> <p>One very simple tool could be implemented across the board, and that is requiring certain information to be readily and visibly available on a school's website. For instance:</p> <ul style="list-style-type: none"> - School type: Public - Governing body: Name of board - Transportation offered: Yes or No - Teacher accreditation required/offered - Education approach: traditional, Montessori, IB, etc. - List of courses offered - List of sports offered - List of extracurriculars offered - Before/After care: Yes or No (and type/cost if offered) - Year that particular school started operations (current school type, NOT parent system or 1st school in a duplicated program) - Number of students (and capacity). I know I would like to know if a school has 600 slots but only has 152 students. <p>I realize this information is often included on a given school's website. However, not all necessary information is provided by all schools. This information should be easily accessible and clearly stated. No having to hunt, peck, or go to other sources.</p> <p>Thank you for your work.</p> <p>Sincerely,</p> <p>Emily Jarzen Parent, Shortridge High School & Broad Ripple Middle School</p>
Luke Boggess	Governance / Gobernanza	<p>According the Nimble Indiana Educator Job Board, there are more than 2,000 job openings in education. Indianapolis needs to do whatever they can do to attract and retain staff members.</p>

<p>Sylva Zhang</p>	<p>Transportation / Transporte</p>	<p>My family is proud to choose Indianapolis Public Schools, investing not only in the development of our own children but also in giving every child in Indy the gift of a strong education. We see the dedication of teachers, staff, and school leaders who work to create safe, inclusive, and academically rich environments for children across an incredibly diverse district. IPS remains a public good—one of the few systems in our city charged with welcoming and serving every student who walks through its doors.</p> <p>But the continued fragmentation of the education landscape in Indianapolis has made that work harder. Charter school growth, without unified oversight or shared responsibility, has pulled resources and attention away from the district schools that anchor our neighborhoods. While some charter operators collaborate in good faith, the overall effect has been a system that is increasingly strained, increasingly siloed, and increasingly inequitable for the families who rely on it.</p> <p>One of the clearest examples of this strain is the “\$1 law,” which forces IPS to give away valuable public assets for virtually nothing. This law undermines the district’s ability to manage its facilities responsibly and sustainably. At a time when budgets are tight and enrollment patterns are shifting, IPS must be able to make decisions about its own buildings in a way that supports long-term stability. Repealing the \$1 law is not about shutting anyone out—it is about ensuring that public schools are not weakened by policies that strip them of the tools they need to thrive.</p> <p>We have already lost too many historic and strategically located schools in the urban core. Entire generations of downtown schools have been torn down, and even CFI2—the only school serving the mile square and where my own children now attend—was nearly closed four years ago. This would have left the densest part of our city without a single district-run school. These decisions have long-term consequences: fewer walkable neighborhood schools, more burden placed on families, and greater transportation needs when siblings are split between elementary and middle schools miles apart.</p> <p>Healthy, safe, well-maintained facilities are foundational to learning. IPS must be given the autonomy and resources to steward the buildings it has, invest in modernization, and ensure that every child learns in an environment worthy of their potential.</p> <p>I urge our leaders to repeal the \$1 law, support democratic governance of IPS, and commit to coherent, fully funded, fully public education for all students. Our families, our neighborhoods, and our city deserve nothing less.</p>
--------------------	------------------------------------	---

Thistle Grove	Facilities / Instalaciones	I live in District 13 and I want you to understand that what the people of Indianapolis need is fully funded, fully public and fully democratic schools for our communities. We oppose the illegal disbursement of public school funds by un-elected boards to private entities, especially as our public schools are facing a significant budget deficit!
Connie Szabo Schmucker	Governance / Gobernanza	Keep our public schools fully funded and fully public. My entire family went to public schools. Several family members including my father, father-in-law, two sisters and brother-in law were teachers in public schools. Public schools give everyone great opportunities as long as they are fully funded and fully public.
Danielle Cruz	Governance / Gobernanza	<p>My name is Danielle Cruz. I am a proud IPS parent, alumni and employee. I have seen first hand what a strong and well funded public education system can achieve. I am proud of the people my children are becoming- a lot of that credit goes to their school- Rousseau McClellan Montessori school 91. It is a caring and loving community.</p> <p>There have been talks about a future where IPS looks much different, I get that changes must happen. We've been cut off at the knees and told to walk home. BUT IPS STUDENTS SHOULDNT LOSE IN THIS GAME.</p> <p>We should repeal the 1dollar law. Let us recoup some money loss. OUR BOARD MUST REMAIN DEMOCRATICALLY ELECTED. I've seen how successful and unsuccessful charters can be- this is the only way there will be true accountability.</p> <p>We must stop approving new charters and grade the ones we have- no one knows what's happening (because there is NO ACCOUNTABILITY) until schools are closed. Currently 1 out of 3 charters close- we don't have the luxury of "trying out" new charters.</p> <p>We can NOT shrink IPS lines. I would be one of them that would go to a township. I chose to have my children at an IPS school, I don't trust my township's ability to handle my daughter's needs. She gets amazing care and attention with her current environment- I'm not sure that would be the case.</p> <p>Keep IPS whole, make adjustments where needed- we know schools have to close. It's inevitable. Close failing charters. Sell property we don't need. Keep our democratically elected board. Protect special education students and teachers. Protect the children who go to IPS. Stop listening to the business community who see education as a way to make money.</p>

<p>Michelle Long</p>	<p>Governance / Gobernanza</p>	<p>My name is Michelle Long, and I'm a school counselor with 20+ years in public education.</p> <p>Public schools are the cornerstone of our democracy and the heart of every Indiana community. Public schools welcome every child—no matter their needs—and we're governed by elected boards who answer to voters, not private boards who answer to no one. Charters are now able to take our tax dollars but operate with far less oversight, cherry-pick students, and leave public schools with the hardest-to-serve kids. They are typically run by private, often hand-picked & appointed executives who don't need to be accountable to anyone except to their out-of-state donors and not to the families they claim to serve.</p> <p>I've enrolled and withdrawn hundreds of students from both public and charters and have also reviewed thousands of transcripts; and far too many from charter schools are filled with errors: students getting multiple credits for one class, taking the wrong courses, or taking courses not even approved by the state. Students who return to public schools after attending charters say they are returning for a range of reasons from not having transportation, not having enough teachers or even having been given the option to transfer out in lieu of suspension and expulsion.</p> <p>Let me be clear- public schools are not perfect and have many challenges that need to be addressed. And I firmly believe that parents deserve school choice, but not at the expense of draining and destabilizing the public schools that educate 90% of Indiana's children and will never nor can never turn any child away.</p> <p>For these reasons, and many more, we need a moratorium on new charter schools—now. Indianapolis is already saturated with too many charters! Charters and their private donors chose to start schools in Indianapolis- public schools didn't ask for them- so let charter schools figure out their own transportation and building issues. Through the Innovation Network, IPS has worked closely and responsibly with charter schools. IPS has done their due diligence. Keep public tax dollars and services in public schools.</p>
----------------------	------------------------------------	---

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS parents want the ILEA to know:</p> <p>I am confident that my children are better humans because of their experiences in Indianapolis Public Schools. They've had the privilege of being taught by a wide range of caring and dedicated teachers who challenge them academically and support them as whole people. They're growing up understanding that every child learns differently and that every family brings something valuable to our community. Please do not aid in the dismantling of our school district. The oversaturation caused by a lack of checks on charter expansion, the diversion of resources from public schools, and the erosion of local, elected control must end. Our community deserves a strong, unified public school system under the leadership of Indianapolis Public Schools—one that supports every child and remains fully accountable to the families it serves.</p> <p>I love the community at my children's school. There is kindness and compassion that I don't always see. They work hard and are learning to take care of themselves and others. I can't imagine my children attending anything but a public school.</p> <p>Theodore Potter 74 represents the diversity of experiences and education that kids get across IPS. Our kids are not only learning Spanish, they are learning about their classmates and are in a supportive and caring community. As residents of Indianapolis we are proud to be part of our public school system where every child gets the chance to learn.</p> <p>We have loved our IPS community at school 91 for the past 5 years. The teachers and staff work tirelessly to make learning fun and accommodate needs of all of the students. I love how my children know and care about kids with very different life stories from their own because they all belong and are part of our community. Public schools make the world a better, more beautiful place. IPS is meeting needs that will not be met if these schools do not exist. They are vital.</p> <p>While I do see value in charter schools, the way the system is set up in Indianapolis has gotten out of hand. I believe in elected school board officials (who do not have an outside stake in charter schools). IPS has worked to improve schools at an educational, infrastructure, and engagement level, including the very important element of ensuring each school has access to a school nurse or clinic, thereby allowing children who need care at school to get care and participate more fully in the classroom. My child's school adapts to needs of its community and supports a model of family engagement.</p>
-------------------	------------------------------------	--

		<p>Public schools, including ours, are the foundation of our society. Allowing private, charter schools to dip into the funding is a death sentence to our school systems that have been doing th hard work for years. Our school serves as a pillar of the community and helps maintain the value of an area that saw struggle in prior years. Public schools help build out community which is integral in helping keep our communities safe and united.</p> <p>IPS's ability to safely manage the complicated transportation needs is essential to my children's success and my family's financial stability. I urge lawmakers to maintain IPS as the management of transportation and fund it fully, to ensure safety for all kids.</p> <p>While I do see value in charter schools, the way the system is set up in Indianapolis has gotten out of hand. I believe in elected school board officials (who do not have an outside stake in charter schools). IPS has worked to improve schools at an educational, infrastructure, and engagement level, including the very important element of ensuring each school has access to a school nurse or clinic, thereby allowing children who need care at school to get care and participate more fully in the classroom. My child's school adapts to needs of its community and supports a model of family engagement.</p>
--	--	--

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS parents want the ILEA to know:</p> <p>IPS's ability to safely manage the complicated transportation needs is essential to my children's success and my family's financial stability. I urge lawmakers to maintain IPS as the management of transportation and fund it fully, to ensure safety for all kids.</p> <p>Every single teacher there knows their stuff, implements it and isn't afraid to passionately care about their students</p> <p>We love our committed teachers & school communities. We love how each of our three schools works tirelessly to meet the needs of the very diverse body of students. Our children have flourished thanks to the wonderful pedagogy (Montessori & IB), clubs and athletic programs offered at our schools.</p> <p>We absolutely love all of the teachers and administration at our school, as well as the amazing opportunities our children have been given. Please keep it public school fully funded to support our incredible teachers and academic leadership. We love the diversity and incredible education our children have access to at CFI 27. I love that our school cares about each student and that my child has been able to develop relationships with nearly all of the adults in the school. I love the school's commitment to the neighborhood and easy access to King-Kennedy Park. To go to school next door to a historical location is a truly unique opportunity.</p> <p>I love the sense of community with our school, and the opportunities that are provided through it.</p> <p>My child's experience in IPS has been remarkable. She has learned so much and loves being able to learn. As parents we are so proud of how much she has grown in the last year and a half, and we owe so much to every staff member at her school for making it happen.</p> <p>Our family has loved the community feeling that #55 has created. It is a diverse school with an immense amount of love and we value the education our first grader has received these past 2 years. These huge changes are at a detriment to our future. We must do better for our children and keep these amazing public schools not only running but fully funded.</p> <p>Our school is filled with staff that care deeply about our kids. They've earned and deserve the resources required to thrive.</p> <p>Public schools, including ours, are the foundation of our society. Allowing private, charter schools to dip into the funding is a death</p>
-------------------	------------------------------------	---

		<p>sentence to our school systems that have been doing th hard work for years. Our school serves as a pillar of the community and helps maintain the value of an area that saw struggle in prior years. Public schools help build out community which is integral in helping keep our communities safe and united.</p> <p>I am confident that my children are better humans because of their experiences in Indianapolis Public Schools. They've had the privilege of being taught by a wide range of caring and dedicated teachers who challenge them academically and support them as whole people. They're growing up understanding that every child learns differently and that every family brings something valuable to our community. Please do not aid in the dismantling of our school district. The oversaturation caused by a lack of checks on charter expansion, the diversion of resources from public schools, and the erosion of local, elected control must end. Our community deserves a strong, unified public school system under the leadership of Indianapolis Public Schools—one that supports every child and remains fully accountable to the families it serves.</p> <p>I appreciate how diverse the space is for my child's learning not only in cultures surrounding them but also in the type of education they get. I deeply appreciate creating learning based on their interests so that they like to learn and excel.</p> <p>The public school community is essential to my children's growth and social development.</p>
--	--	--

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS parents want the ILEA to know:</p> <p>We love the school. The teachers and staff instill confidence in parents that their children are in a safe place and receiving a high-quality education.</p> <p>My kids love Theodore Potter School 74. They are excited to go to school and are learning so much. They are great readers and can read well in both English and Spanish. As parents, we have found the staff to be competent, transparent and kind. We hope to continue with Theodore Potter School 74 and ask that you continue supporting IPS. Thank you!</p> <p>The state's ability to water down the public school ecosystem with constantly failing and unaccountable charters is a clear violation of Indy children's human rights</p> <p>We love our school community</p> <p>We have loved our IPS community at school 91 for the past 5 years. The teachers and staff work tirelessly to make learning fun and accommodate needs of all of the students. I love how my children know and care about kids with very different life stories from their own because they all belong and are part of our community. Public schools make the world a better, more beautiful place. IPS is meeting needs that will not be met if these schools do not exist. They are vital.</p> <p>Theodore Potter 74 represents the diversity of experiences and education that kids get across IPS. Our kids are not only learning Spanish, they are learning about their classmates and are in a supportive and caring community. As residents of Indianapolis we are proud to be part of our public school system where every child gets the chance to learn.</p> <p>Our daughter is doing fantastic at this school — she loves her teachers, she is learning two languages, and she feels loved and supported by the teachers and administrators. They work hard to create a supportive and engaging learning environment for all the kids.</p> <p>It's like family! We love it so much! So many great families!</p> <p>Our daughter's experience at GJW has been wonderful. The staff are caring and invested in her success. This school is a valuable asset to our neighborhood, providing a sense of belonging to so many children and families. The school should receive the resources it needs to provide quality public education for years to come. It's what our children deserve.</p>
-------------------	------------------------------------	---

		<p>My children attend an IPS Charter Innovation school, previously and IPS Magnet program. Our both schools were able to have yellow bus transportation for students to increase equitable access. Herron High School chooses NOT to have yellow bus service. If a school is going to have access to property tax funds they must be required to participate in services those funds cover in fully public schools. IPS also needs to be exempt from the \$1 charter law if they must share property tax funds. To attempt to destroy the democratically elected school board and public school district is anti democratic and will cause incredible harm to students and communities.</p> <p>Great community! The education that my children have received by being in a diverse fully public school environment that believes in the inherent worth of every member of our community is the foundation of how we create and sustain a city state and country that provides equal opportunity and allows parents and community members to advocate for the needs of its children. as parents, we are so tired of fighting for our children to receive the same funding resources and support for their schools as the less diverse districts in Indianapolis. The attack on public schools is only harming our sense of community and our children's sense of justice and equality and opportunity in their future</p> <p>We love the teachers, the curriculum, and the supportive family environment at CF12 <3</p> <p>We love that the families at 87 are representative of the district as a whole! Shared resources = shared data, reporting, and accountability. Support for charters, vouchers, etc. should not come at the expense of public schools with elected board members accountable to tax payers.</p>
--	--	--

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS parents want the ILEA to hear:</p> <p>Edison is a great example of how charters can and should partner with IPS to ensure access to excellent education for all kids in Indy.</p> <p>Please fund and support our schools and our children</p> <p>Continuing to divert funds away from traditional public schools and to charter schools that can council kids out and not provide needed services, increases inequality in our city. These actions smack of other efforts to starve public services of resources until they start to fail, then shut them down because they are failing. Other cities have used innovative ways to improve their traditional public schools, we need to do that, not divert resources.</p> <p>Compassionate, neighborhood & community</p> <p>Responsive, welcoming, neighborhood, community</p> <p>I love my kids' school because they integrate dual language and care about my kids' individual learning. There is so much opportunity at our school and we deserve to continue serving kids on the Near East side of Indy with quality public education.</p> <p>I love our teachers and our school. I would like to see what the overall plan is for our and other schools in the central zone. I am concerned about our kids and their fate in IPS</p> <p>We have chosen IPS, we have chosen a public school. If our state truly believes in school choice, then respect the choice that our families have made. Out of the 11 school districts in Marion County, Indianapolis Public Schools is our choice.</p> <p>Our school is an inclusive and diverse place where children and families come to learn, be supported, be seen. This place is so important in a time of so much upheaval and divisiveness.</p> <p>When we moved to Indy from small- town Indiana, we picked the city. We chose IPS and have continued to choose IPS. Our children have flourished at their schools, supported by fantastic curriculum and excellent teachers.</p> <p>My child has found a sense of community and a love of learning at CFI 70. Something I want for all children in public schools.</p> <p>There is so much to say about IPS and my hopes and aspirations for this public school district, but it's hard to fit that into one comment. We have intentionally moved from Hamilton County to Indianapolis for the landscape, diversity, and experience we can give our</p>
-------------------	------------------------------------	--

		<p>children. Our family has been part of IPS 91 Rousseau McClellan Montessori School for over eight years and Broadripple middle school for two years, and the community, staff, and incredible sense of presence and togetherness has been more than I have ever experienced in my school years. Please do not diminish what makes IPS so special by continuing to fragment, traditional public schools. We have seen an increase in request for donations for anything from school supplies to permanent materials and furniture. These schools are working. Please do not add to our school landscape until these schools see their needs met. I strongly urge and appeal to this city and to the IPS school board: repeal the law that allows for-profit entities access to IPS real estate. Give this district the tools it needs to show you what it can do. That means an elected board representative of its constituents, adequate funding, and please...consistency that we can depend on. Our kids are deeply a part of their school communities. We believed in BRMS, so we worked with staff and leadership to make it a reality. Please do not continue to let charter schools seep into this ecosystem.</p> <p>We've been IPS 55 parents for six years now, with two kids currently enrolled there. We are incredibly grateful for this amazing school community and the education our girls have received there. Public schools are the most powerful tool for creating a better future for Indiana, and we must do everything we can to protect them!</p> <p>Diverse atmosphere and friendly supportive staff</p>
--	--	--

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS Parents want the ILEA to hear:</p> <p>CFI 70 is an incredible community - the teachers and staff are so dedicated. If we don't have strong public schools like CFI 70, Indianapolis will have difficulty attracting businesses and people to the city without a strong public school system.</p> <p>I love how our school is inclusive and makes everyone feel like family.</p> <p>Choosing what school my child would attend was stressful and confusing as a parent of a kindergartener. I can't imagine how much more so it could be for parents with fewer resources than I. My child's experience at school 57 has exceeded my expectations and as a community we need to make sure all children have access to fully funded and fully public education.</p> <p>We are so fortunate that our kids can get an excellent education surrounded by the diversity of our local community.</p> <p>I feel so grateful for the committed teachers and IB program, the love we all have for our community and being able to be a part of a public school where my daughter can strive and excel and also fit in. That all students and people of all backgrounds are welcome. Please don't take this stability away from us.</p> <p>School 91 is filled with creative educators who want the best for each and every one of their students. Every week when I volunteer in my child's classroom, I am always so encouraged by the learning and joy I see represented in the hallways and in the classrooms. We love our teachers, our staff and our community and firmly believe that EVERY student deserves the stability of having a strong school community in their neighborhood. It is the responsibility of IPS to continue to provide FREE and FULLY FUNDED PUBLIC (as in governed by an elected school board and not controlled by private \$) education! We are now on the national stage. This is the right way to govern the schools in our state capital.</p> <p>Public schools provide services to children that private and charter schools can ask to leave or expel. Diverting money from IPS puts children at risk</p> <p>Community we've built, close to our home, wonderful staff</p> <p>A forced charter model (which is truly the end goal of this based on the lobbying efforts of the charter industry, not merely "more choice") will in no way improve our school's outcomes, it will just take money away from our city/state, remove transparency, and take away the voices of families, students, and voters.</p>
-------------------	------------------------------------	---

		<p>Shortridge has provided an amazing International Baccalaureate education. It's staff have been committed to helping my son reach his highest quality work beyond his expectations of what he thought he could accomplish. I'm honored to be an IPS/Shortridge parent.</p> <p>CFI 84 has such a wonderful neighborhood, community feel with parents very much engaged and a wonderful staff that seems to have minimal turnover. It would be devastating to have such wonderful schools ripped from our community.</p> <p>The dedication of our teachers is something I've never seen in my own schooling, and I went to a private school in Illinois. Diverting these funds away from our beloved schools and teachers will not only devastate IPS, but many low-resource communities throughout the state.</p> <p>IPS should continue to control their transportation services and not allow outsourcing. We love the community and the opportunities the school provides.</p> <p>I love the diversity, community, and curriculum that #91 offers. We love the community feel, the IB curriculum and the quality education we believe our child is receiving.</p> <p>The IB Program We love our school and the community it provides. We chose to send our son to CFI 84 over private schools. We hope ILEA keeps IPS intact.</p> <p>I love when the children have access to safe schools without Constitutionally illegal racist bullies traumatizing children.</p>
--	--	--

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS wants the ILEA to hear:</p> <p>The special education program is imperative to growth and development of our children with special needs. Not only does IPS have teachers who work efficiently and effectively to make sure every child is treated the same and gets the same education opportunities as everyone else.</p> <p>We chose Mary Nicholson CFI 70 as public school option for a reason. We chose not to go to schools that are run like a corporation or business where decision are made that we do not have a say. We would like to keep it that way. Chart Schools do just the opposite of that. We need to understand the future and options before a decision is made. These meetings did not seem to answer any of our questions on what other options there are outside of closing school outside of Center Township. Would Washington township absorbe our schools and would our tax \$\$\$ go with us?</p> <p>Lets build community - not tear it apart I love the access to IB learning, the staff and the sense of school community.</p> <p>IPS schools have a capability to support our diverse students if given adequate support and funding! We are so grateful for supportive teachers and staff, a diverse student body and curriculum that truly fosters a love of learning.</p> <p>We moved both our kids from a public charter to IPS and it has been one of the best parenting decisions we have made. The academic and SEL rigor is unmatched. The access to co-curricular activities is varied and accessible. We are proud to be an IPS family!</p> <p>We are so grateful for the IB framework at Shortridge and for the supportive teachers. Our son is a senior and will leave high school well prepared for college and for the unpredictable challenges of the future. I love that George Julian 57 provides a wraparound approach to providing care to my neurodivergent son (ADHD, stuttering). We feel very supported.</p> <p>IPS is not the only traditional public school in the Indianapolis area, yet it is consistently held to different standards. The constant 'othering' of the district is detrimental to student sucees, teacher moral, parent buy-in and neighborhood stability. It must stop. I support the IPS parent goals presented in this letter, and hope that common sense, rather than the monetizing of our students, prevails. My hopes will mean nothing without your action. IPS</p>
-------------------	------------------------------------	---

		<p>boundaried students, teachers and parents cannot continue to survive with the whims of political decisions. We deserve to elect our board, manage our assets, and directly control the authorization of charter schools to ensure student/parent choice and the correct number of seats available for our students. Surrounding townships and citizens have never had to fight for their democratic rights or districts survival. IPS, area citizens, our students and teacher shouldn't have to either. Respectfully, Stacey Young</p> <p>The teachers accommodate student's different learning styles</p> <p>Our school has the most enriching clubs. The clubs offered build community. We love the culture and community we've felt at CFI 70. We also appreciate our teachers and the ways they pour into each individual kid despite the lack of resources.</p> <p>As a teacher myself, I cannot say enough wonderful things about the center for inquiry schools. These schools are teaching kids lifelong soft skills that are going to make them better citizens in our world. Through project based learning, students are able to show their knowledge, express who they are, and push their critical thinking skills in a safe environment. I wish more schools could follow this model.</p>
--	--	---

<p>Megan Hise</p>	<p>Governance / Gobernanza</p>	<p>IPS parents want the ILEA to hear:</p> <p>Our neighborhood school is the backbone of our community, rooted in place and loved by so many. My family and I believe deeply that the strongest investment this city can make in its future is a well funded, locally governed public school system. How goes IPS goes Indianapolis. Our youth deserve the very best — not a system weakened, dismantled, or written off, but one strengthened and uplifted. Tax me if that’s what it takes. If it means my kids’ kids have every opportunity to chase their dreams because they were formed and supported in an excellent public school system, then that’s a commitment worth making.</p> <p>I love IPS school's. I've tried charter but IPS is about helping families as a whole and not just the child/children in schools.</p> <p>Bilingual programs are a must for our littlest ones. When your mind is more plastic you can learn easily and enthusiastically. We love walking to our school. The dual language program is vital for our kids and community. The staff goes above and beyond to support the needs of every kid!</p> <p>I’m so thankful for the dedicated staff and diverse student population</p> <p>At this present time I’m happy with my son’s school. We started in private school and it was a disaster. I am in full support of IPS and a fully funded fully public school. Love everything about school 70!</p> <p>IB Framework, Global Mindset, Critical Thinking, Two World Languages, Global Fest, Caring Teachers & Community Members, Various Opportunities for Clubs & Sports</p> <p>I love that our school is a true community of parents and families who strive to ensure our kids receive a well rounded education that is focused inspiring our kids to be kind, inclusive, and know they have impact in the world.</p> <p>Our school has the most enriching clubs. The clubs offered build community. We love the culture and community we’ve felt at CFI 70. We also appreciate our teachers and the ways they pour into each individual kid despite the lack of resources.</p> <p>As a teacher myself, I cannot say enough wonderful things about the center for inquiry schools. These schools are teaching kids lifelong soft skills that are going to make them better citizens in our</p>
-------------------	------------------------------------	--

		<p>world. Through project based learning, students are able to show their knowledge, express who they are, and push their critical thinking skills in a safe environment. I wish more schools could follow this model.</p>
<p>Kelli Cox-Grady</p>	<p>Facilities / Instalaciones</p>	<p>My name is Kelli Cox-Grady, and my daughter, Kha'lil, is a 2nd grader at KIPP Indy Public Schools. We have been at KIPP Indy since she was in kinder. I am also a parent leader and participate in the Family Action Council to share my perspective and advocate for the needs of other families.</p> <p>KIPP Indy is a long-term education partner committed to building a stable, high-quality, public school option in Martindale-Brightwood. Today, they educate 80% of the students who attend school in 46218. Over the last 30 years, our neighborhood has experienced over two dozen school closures within a two-mile radius, deeply impacting the stability of public education and, as a result, the vibrancy of our neighborhood.</p> <p>Thanks to a strong, decade-plus partnership with IPS, together, they have invested \$38M to improve the K-8 facility and provide a quality education right here in our neighborhood. Our children deserve high-quality facilities that are safe and inviting, and</p>

		<p>transportation that can get them to school safely every day. Many of our students have to cross busy main streets.</p> <p>Families' choices are already limited due to the lack of schools in the area, so having a choice of a high-quality education in our neighborhood is very important to me. Thank you for considering how we can continue to invest in the facilities and transportation of all schools, regardless of school type.</p>
<p>Randi Smith</p>	<p>Transportation / Transporte</p>	<p>My name is Randi Smith, and my three children attend KIPP Indy Public Schools. I have a student in 11th grade, 7th grade, and 1st grade, and we have been a part of KIPP Indy for over ten years.</p> <p>Families need to be able to know that the schools they are choosing are accessible to them. There are so many parents that are wanting their children to attend KIPP but are now unable since they have re-zoned the school district. There are so many opportunities to improve how families can have access to their school of choice and not be forced to attend schools only in their zone. Parents should not have to worry about where they are moving to make sure that their children can still go to their preferred school. Thank you for taking a look at our transportation systems to ensure that they create opportunities for choice.</p>